



VIITE

Victorian International Institute
of Technical Education

RTO No. 22452 | CRICOS: 04136G

PROSPECTUS



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CEO's Message

A cordial welcome to the Victoria International Institute of Technical Education (VIITE). We are thrilled to welcome you to our campus and support you in reaching your academic aspirations. At VIITE, you will encounter outstanding opportunities for growth, exploration of new interests, and the fulfilment of your potential. Our dedicated team is here to assist and mentor you throughout your time with us. Our culinary, social service and hospitality programs are meticulously crafted to meet industry benchmarks, tailored to your specific requirements.

Empowering our students to become proficient and well-prepared professionals has always been at the heart of our mission. By offering comprehensive career exploration and rigorous professional development, we facilitate your journey towards rewarding career paths, nurturing the essential skills and mindset essential for professional growth.

At the heart of our mission lies a commitment to nurturing your growth, uncovering your passions, and achieving your dreams. Each individual is celebrated here, with utmost respect and personalized support. Whether you aspire to refine your leadership powers, indulge your culinary creativity in hospitality, learn personal care skills in age care programs or skills in carpentry and cabinet making, our institution stands ready to guide you.

Within our faculty, staff, and coaches, you'll discover not just educators, but also guardians and mentors. Furthermore, our campus fosters a vibrant tapestry of social and cultural values, fostering enduring connections and friendships that transcend time.

Dr Daman Shrivastav
CEO

Discover Australia

Discover Australia, a country with a strong presence among the world's leading universities and colleges, renowned for its top-tier education, promising career opportunities after graduation, outstanding quality of life, unmatched academic excellence, and a robust support system for international students.



Cultural Diversity

Australia's vibrant blend of cultures creates a dynamic environment, offering a myriad of culinary experiences, diverse international celebrations, and opportunities to embrace new languages.



Effortless Communication

With English being the predominant language, communication is seamless for most international students, facilitating easy integration into Australian society.



High Quality Education

Australia is a premier global hub for quality education and diverse career pathways. Its system is designed to be flexible, offering both world-class university degrees and practical vocational training.



Global Recognition

Australian graduates are highly esteemed worldwide, thanks to the country's prestigious education system. The government diligently maintains these high standards.



Affordable Living

Australia's exceptional standard of living comes at a reasonable cost, with living expenses and tuition fees notably more affordable than those in the US and UK. Additionally, international students can pursue part-time employment opportunities while studying.



Numerous Work Prospects

Australia offers a Temporary Graduate Visa, allowing international students to remain in the country and work after completing their studies.



Vocational Education in Australia

In Australia, vocational education provides an avenue for students to cultivate essential job skills through practical training, representing an expedited route to industry readiness. These programmes are forged through collaborative efforts between governmental entities and corporate stakeholders.

Delivered by esteemed Registered Training Organisations (RTOs), vocational courses yield qualifications of national recognition. Students have access to a diverse range of courses. At VIITE, we have selected the following courses to deliver to international students:

Culinary and Hospitality

- Certificate IV in Kitchen Management.
- Diploma of Hospitality Management.
- Advanced Diploma of Hospitality Management.

Health and Community Services

- Certificate III in Individual Support.
- Certificate IV in Ageing Support.
- Diploma of Community Services.

Business

- Graduate Diploma Management (Learning).

Carpentry and Cabinet Making

- Certificate III in Carpentry.
- Certificate III in Cabinet Making and Timber Technology.

Building and Construction

- Certificate IV in Building and Construction
- Diploma of Building and Construction (Building)
- Certificate III in Wall and Ceiling Lining
- Certificate III in Bricklaying and Blocklaying

Civil Construction

- Advanced Diploma of Civil Construction Design.

For international student enrolment, RTOs offering vocational programmes to international students must be duly registered with the Australian Government's Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). This stringent oversight ensures the delivery of high-quality education to international students, underpinned by rigorous standards mandated by the Australian Government.



Direct Career Pathways

These courses pave direct routes to entry-level roles in respective industries, providing swift access to fulfilling career opportunities.



Credit Recognition

Completion of these courses often leads to exemptions, acknowledging prior learning and facilitating further educational pursuits or advanced training in related fields.



Time Optimization

Compared to conventional college or university programmes, vocational courses typically feature shorter durations, expediting students' entry into the workforce.



Hands-On Learning

Compared to conventional college or university programmes, vocational courses have more practical components, ensuring graduates are skilled and workforce-ready for the Australian labour market.

About Victorian International Institute of Technical Education

VIITE is a leading institution offering culinary, social service, hospitality, and construction courses with core focus on nurturing your professional growth and ensuring success in your chosen field. Upon completing our programmes, students achieve competitive growth and education or begin their career with confidence.

VIITE carefully selects dedicated faculty and staff who are committed to providing unwavering support throughout your academic journey. We encourage you to discover our cutting-edge facilities and embark on a rewarding educational experience that enhances your career prospects in Australia.

Facilities we provide on campus for our students

- Fully equipped classrooms
- Multimedia-enabled classrooms with free Wi-Fi access
- LMS platform for the repository of online learning content and activities
- Extra computers in common areas for student use
- Modern Kitchen Workshop
- Construction and Trade Course's Workshop with required equipment



University Pathway & Work Opportunities

VIITE provides students with unparalleled opportunities in Australia, facilitating placements within the country through our esteemed institution.



Professional Trainers

Our primary objective is to deliver top-notch education complemented by practical learning opportunities on campus. Our highly skilled trainers excel in fostering excellent outcomes among students, with a strong emphasis on teaching excellence.



Outstanding Student Support System

Throughout your academic journey at VIITE, our team of student support professionals stands ready to offer assistance. Recognising the unique circumstances and individuality of each student, our support staff is committed to addressing the diverse needs of our student body.



Our Campus

Our campuses are situated in the vibrant cities of Melbourne, Sydney, and Gold Coast. Australia's cultural and economic hubs provide students with unparalleled access to a diverse range of opportunities and resources. With its central locations, VIITE offers a dynamic learning environment that is enriched by the city's rich culture and thriving industries.

Certificate IV in Kitchen Management

CRICOS Course Code: 113215A | VET National Code: SIT40521

The Certificate IV in Kitchen Management provides advanced culinary skills and kitchen management expertise, covering menu planning, food safety, operations, and leadership. Designed to meet industry standards, this course prepares students for supervisory roles in diverse culinary settings.

What You Will Learn

The Certificate IV in Kitchen Management programme covers culinary theory and practical skills, focusing on diverse sectors of the Australian food industry. Students engage in hands-on activities, research, and teamwork to develop expertise in kitchen management.

Course Units

There are a total of 33 units to complete the course. This includes 27 core units and 6 elective units. The units of this course are listed below:

Core

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
SITFHCCC023*	Use food preparation equipment
SITFHCCC027*	Prepare dishes using basic methods of cookery
SITFHCCC028*	Prepare appetisers and salads
SITFHCCC029*	Prepare stocks, sauces and soups
SITFHCCC030*	Prepare vegetable, fruit, egg and farinaceous dishes
SITFHCCC031*	Prepare vegetarian and vegan dishes
SITFHCCC035*	Prepare poultry dishes
SITFHCCC036*	Prepare meat dishes
SITFHCCC037*	Prepare seafood dishes
SITFHCCC041*	Produce cakes, pastries and breads
SITFHCCC042*	Prepare food to meet special dietary requirements
SITECOM043	Work effectively as a cook
SITHKOP010*	Plan and cost recipes
SITHKOP012*	Develop recipes for special dietary requirements
SITHKOP015*	Plan cooking operations
SITHPAT016	Produce desserts
SITXCOM010	Manage conflict
SITXFIN009	Manage finances within a budget
SITXSAF005	Use hygienic practices for food safety
SITXSAF006	Participate in safe food handling practices
SITXSAF008*	Develop and implement a food safety program
SITXHRM008	Roster staff
SITXHRM009	Lead and manage people
SITXINV006*	Receive, store and maintain stock
SITXMGTO04	Monitor work operations
SITXWHS007	Implement and monitor work health and safety practices



Course Duration
78 weeks



Intakes
Every month Except
(February, June & December)



Study load
Full-time



Course Offered (Campus)
Melbourne
Gold Coast
Sydney



Study Commitment
20 hours/Week



Study Mode
Face to Face classes

ELECTIVES

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
SITCHCC040*	Prepare and serve cheese
BSBSUS211	Participate in sustainable work practices
SITXCOM007	Show social and cultural sensitivity
SITXCOS15	Enhance customer service experiences
SITHCCC035*	Produce pates and terrines
SITCHCC026	Package prepared foodstuffs

Work Placement

This course includes a mandatory work placement component of 192 hours. Students are required to source their own placement; however, VIITE will try to provide support and guidance where possible.

Students must meet all placement requirements, including police checks, vaccinations (if applicable), and workplace compliance obligations.

Failure to complete work placement may result in an inability to achieve the qualification.



Career pathway

Potential employment options are in the cookery and hospitality industry. The possible employment pathways may include as below:

- ▶ Chef
- ▶ Chef de partie
- ▶ Caterer



Study Outcome

Students who complete this course may wish to continue their education into the SIT50422 Diploma of Hospitality Management, as well as higher education qualifications in cookery or hospitality.



Diploma of Hospitality Management

CRICOS Course Code: 113216M | VET National Code: SIT50422

The Diploma of Hospitality Management prepares students for leadership roles in the hospitality industry. It covers operational management, customer service, financial management, and marketing. Designed by industry experts, this course ensures graduates are job-ready.

What You Will Learn

Throughout the Diploma of Hospitality Management programme, students will explore a diverse array of subjects crucial to the Australian hospitality sector. Through immersive practical experiences and collaborative projects, they will acquire tangible skills in operational management, guest service excellence, and event coordination. The curriculum underscores problem-solving abilities and fosters teamwork dynamics, equipping learners for successful careers in hospitality management.

Course Units

There are a total of 28 units to complete the course. This includes 11 core units and 17 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
SITXCCS015	Enhance customer service experiences
SITXCCS016	Develop and manage quality customer service practices
SITXCOM010	Manage conflict
SITXFIN009	Manage finances within a budget
SITXFIN010	Prepare and monitor budgets
SITXGLC002	Identify and manage legal risks and comply with law
SITXHRM008	Roster staff
SITXHRM009	Lead and manage people
SITXMGT004	Monitor work operations
SITXMGT005	Establish and conduct business relationships
SITXWHS007	Implement and monitor work health and safety practices



Course Duration
78 weeks



Intakes
Every month Except
(February, June & December)



Study load
Full-time



Course Offered (Campus)
Melbourne
Gold Coast
Sydney



Study Mode
Face to Face classes



Study Commitment
20 hours/Week



Career pathway

Potential employment options are in the cookery and hospitality industry. The possible employment pathways may include as below:

- ▶ Hotel Manager
- ▶ Restaurant Manager
- ▶ Holiday Park Manager
- ▶ Cafe manager



Study Outcome

Students who complete this course may wish to continue their education into a range of Advanced Diploma qualifications, such as the SIT60322 Advanced Diploma of Hospitality Management, as well as higher education qualifications in cookery or hospitality.

Electives

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
SITXFSA005	Use hygienic practices for food safety
SITHCCC043*	Work effectively as a cook
SITXFSA006	Participate in safe food handling practices
SITHCCC027*	Prepare dishes using basic methods of cookery
SITHCCC028*	Prepare appetisers and salads
SITHCCC029*	Prepare stocks, sauces and soups
SITHCCC030*	Prepare vegetable, fruit, eggs and farinaceous dishes
SITHCCC031*	Prepare vegetarian and vegan dishes
SITHCCC039*	Produce pates and terrines
SITHCCC035*	Prepare poultry dishes
SITHCCC036*	Prepare meat dishes
SITHCCC037*	Prepare seafood dishes
SITHCCC026*	Package prepared food stuffs
SITHCCC041*	Produce cakes, pastries and breads
SITHCCC042*	Prepare food to meet special dietary requirements
SITHPAT016*	Produce desserts
SITXFSA008*	Develop and implement a food safety program

Work Placement

This course includes a mandatory work placement component of 192 hours. Students are required to source their own placement; however, VIITE will try to provide support and guidance where possible.

Students must meet all placement requirements, including police checks, vaccinations (if applicable), and workplace compliance obligations.

Failure to complete work placement may result in an inability to achieve the qualification.



Advanced Diploma of Hospitality Management

CRICOS Course Code: 116767M | VET National Code: SIT60322

The Advanced Diploma of Hospitality Management (SIT60322) prepares students for senior roles in hotels, restaurants, and events. This two-year programme covers business planning, finance, HR, and marketing. Graduates gain leadership skills to manage operations and enhance guest experiences.

What You Will Learn

Students will develop key skills in hospitality operations, including leadership, business management, HR, marketing, and technology, preparing them for senior roles that enhance operations, guest experiences, and business success.

Course Units

There are a total of 33 units to complete the course. This includes 14 core units and 19 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
BSBFIN601	Manage organisational finances
BSBOPS601	Develop and implement business plans
SITXCCS016	Develop and manage quality customer service practices
SITXFIN009	Manage finances within a budget
SITXFIN010	Prepare and monitor budgets
SITXFIN011	Manage physical assets
SITXGLC002	Identify and manage legal risks and comply with law
SITXHRM009	Lead and manage people
SITXHRM010	Recruit, select and induct staff
SITXHRM012	Monitor staff performance
SITXMGT004	Monitor work operations
SITXMGT005	Establish and conduct business relationships
SITXMPR014	Develop and implement marketing strategies
SITXWHS008	Establish and maintain a work health and safety system



Course Duration

104 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Intakes

Every month Except
(February, June & December)



Study load

Full-time



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Study Commitment

20 hours/Week



Study Mode

Face to Face classes



ELECTIVES

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
SITXFSA006	Participate in safe food handling practices
SITXFSA005	Use hygienic practices for food safety
SITHCCC027*	Prepare dishes using basic methods of cookery
SITHCCC028*	Prepare appetisers and salads
SITHCCC039*	Produce pates and terrines
SITHCCC029*	Prepare stocks, sauces and soups
SITXFSA008*	Develop and implement a food safety program
SITHKOP013*	Plan cooking operations
SITHCCC030	Prepare vegetable, fruit, eggs and farinaceous dishes
SITHCCC031	Prepare vegetarian and vegan dishes
SITHCCC037	Prepare seafood dishes
SITHCCC036	Prepare meat dishes
SITHCCC035	Prepare poultry dishes
SITHCCC041	Produce cakes, pastries and breads
SITHPAT016	Produce desserts
SITHCCC042	Prepare food to meet special dietary requirements
SITHCCC026	Package prepared foodstuffs
BSBOPS502	Manage business operational plans
BSBOPS504	Manage business risk

Career pathway

Graduates of the Advanced Diploma of Hospitality Management can pursue a variety of senior roles, including:

- ▶ Hotel Manager
- ▶ Food and Beverage Manager
- ▶ Executive Chef
- ▶ Event Planner



Course Outcome

Students who complete this course may wish to continue their higher education in Hospitality Management.



Advanced Diploma of Civil Construction Design

CRICOS Course Code: 115605D | VET National Code: RII60520

This qualification reflects the role of an individual working as a senior civil works designer or a para-professional designer who supports professional engineers. They perform tasks that are broad, specialised, complex, and technical in nature, and include strategic areas and initiating activities. They are responsible for the design of complex projects to ensure the implementation of the client's site requirements and are required to demonstrate self-directed application of both technical and theoretical knowledge, as well as initiate solutions to technical problems or management requirements.

What You Will Learn

This course involves a combination of learning activities such as case studies, project assessments, research work, knowledge assessments, and computer-aided design. By completing this course, you will gain skills and knowledge in the following areas:

- Manage the scope, quality, and procurement of a project
- Manage the risks of a program
- Manage teams effectively
- Apply safe design principles to control WHS risks
- Manage the civil works design process
- Design motorways and interchanges
- Prepare detailed traffic analysis
- Establish and maintain a quality system
- Produce basic drawings using computer-aided design systems

Course Units

There are a total of 12 units to complete the course. This includes 5 core units and 7 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
BSBPMG632	Manage program risk
BSBWHS616	Apply safe design principles to control WHS risks
BSBTWK502	Manage team effectiveness
RIICWD601E	Manage the civil works design process
RIIQUA601E	Establish and maintain a quality system

Electives

Unit Code	Unit Name
RIICWD507D	Prepare detailed geotechnical design
MEM30031	Operate computer-aided design (CAD) system to produce basic drawing elements
BSBOPS601	Develop and implement business plans
BSBST601	Manage innovation and continuous improvement
RIICWD533E	Prepare detailed design of civil concrete structures
RIICWD535E	Prepare detailed design of civil timber structures
RIILAT402E	Provide leadership in the supervision of diverse work teams



Course Duration
104 weeks



Study load
Full-time



Course Offered (Campus)
Melbourne
Gold Coast
Sydney



Intakes
Every month Except
(February, June & December)



Study Commitment
20 hours/Week



Study Mode
Face to Face classes



Career pathway

- Construction manager
- Project manager
- Contract manager



Study Pathways
Advanced Diploma of
Civil Construction Design



Course Outcome
Students who complete this course may wish to continue their higher education in Civil Construction Management.

Certificate III in Cabinet Making and Timber Technology

CRICOS Course Code: 117334F | VET National Code: MSF30322

This course equips students with specialised skills in cabinet making and timber technology, focusing on constructing and installing furniture, cabinetry, and timber structures. Graduates can work independently, in teams, or lead projects across industries such as manufacturing, construction, and interior design.

What You Will Learn

This course covers a comprehensive range of cabinet making and timber technology topics, with practical applications across different Australian industries. Students will engage in immersive, hands-on projects, utilising essential skills in woodworking, material selection, furniture assembly, and design. The course also emphasises critical problem-solving, industry research, and teamwork, preparing students to collaborate effectively within diverse teams.

Course Units

There are a total of 25 units to complete the course. This includes 8 core units and 17 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
MSFFM2013	Use furniture making hand and power tools
MSFFM3030	Produce manual and computer-aided production drawings
MSFFM3031	Prepare cutting lists from design and production documentation
MSFGN2001	Make measurements and calculations
MSFGN3005	Read and interpret work documents
MSMENV272	Participate in environmentally sustainable work practices
MSMSUP102	Communicate in the workplace
MSMSUP106	Work in a team

Electives

Unit Code	Unit Name
CPCWHS1001	Prepare to work safely in the construction industry
CPCWHS3001	Apply WHS requirements, policies and procedures in the construction industry
BSBOPS304	Deliver and monitor a service to customers
CPCCJN3003	Manufacture components for doors, windows and frames
MSFFM3038	Set up, operate and maintain automated edge banding machines
MSFFM3041	Determine and document requirements for cabinetry installation
MSFFM3042	Fabricate cabinetry
MSFFM3043	Install cabinetry



Course Duration

52 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne, Gold Coast, Sydney



Intakes

Every month Except
(February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes

Electives

Unit Code	Unit Name
MSFFM3045	Set up, operate and maintain computer numerically controlled (CNC) machining and processing centres
MSFKB2003	Prepare for cabinetry installation
MSFKB3012	Plan kitchen and bathroom projects
MSFFDM4002	Collect and interpret information to support production processes
MSFFDM4012	Produce computer-aided line and component production drawings
MSFFDM4014	Produce manual and computer-aided drawings from design concepts
MSFGN3006	Estimate and cost job
MSFFM2014	Select and apply hardware
CUAACD312	Produce computer-aided drawings



Career pathway

Graduates of the Certificate III in Cabinet Making and Timber Technology can pursue a variety of roles, including:

- ▶ Cabinet Maker
- ▶ Furniture Maker
- ▶ Wood Technologist
- ▶ Timber Technology Specialist



Course Outcome

Students who complete this course may wish to continue their higher education in Timber Technology.



Certificate III in Carpentry

CRICOS Course Code: 117333G | VET National Code: CPC30220

Students will develop carpentry skills through hands-on training, focusing on measurements, framework construction, and Australian building codes, while also strengthening problem-solving and teamwork skills required for construction industry roles.

What You Will Learn

Throughout the Certificate III in Carpentry programme, students will gain practical experience in residential and commercial carpentry tasks. The course covers interpreting plans, using hand and power tools, constructing frameworks, and applying workplace health and safety practices in line with Australian standards. Students will also build teamwork and communication skills essential for success in the construction industry.

Course Units

There are a total of 34 units to complete the course. This includes 27 core units and 7 elective units. The units of this course are listed below:

Core

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
CPCCCA2002*	Use carpentry tools and equipment
CPCCCA2011*	Handle carpentry materials
CPCCOM1015	Carry out measurements and calculations
CPCCCA3001*	Carry out general demolition of minor building structures
CPCCCA3002*	Carry out setting out
CPCCCA3003*	Install flooring systems
CPCCCA3004*	Construct and erect wall frames
CPCCCA3005*	Construct ceiling frames
CPCCCA3006*	Erect roof trusses
CPCCCA3007*	Construct pitched roofs
CPCCCA3008*	Construct eaves
CPCCCA3010*	Install windows and doors
CPCCCA3016*	Construct, assemble and install timber external stairs
CPCCCA3017*	Install exterior cladding
CPCCCA3024*	Install lining, panelling and moulding
CPCCCA3025*	Read and interpret plans, specifications and drawings for carpentry work
CPCCCA3028*	Erect and dismantle formwork for footings and slabs on ground
CPCCCM2006	Apply basic levelling procedures
CPCCCM2008*	Erect and dismantle restricted height scaffolding
CPCCCM2012*	Work safely at heights
CPCCCO2013*	Carry out concreting to simple forms



Course Duration

52 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne, Gold Coast, Sydney



Intakes

Every month Except (February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes



Career pathway

Graduates of the Certificate III in Carpentry can pursue a variety of roles, including:

- ▶ Apprentice Carpenter
- ▶ Cabinet maker
- ▶ Carpenters/ Contractor
- ▶ Carpentry Instructor



Course Outcome

Students who complete this course may wish to continue their higher education in Carpentry Industry.

Unit Code	Unit Name
CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCOM1014	Conduct workplace communication
CPCCOM3001	Perform construction calculations to determine carpentry material requirements
CPCCOM3006	Carry out levelling operations
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCWHS3001	Identify construction work hazards and select risk control strategies

Electives

Unit Code	Unit Name
CPCCCM2002	Carry out hand excavation
CPCCCM3005	Calculate costs of construction work
CPCCOM1013	Plan and organise work
CPCCCA3027	Set up, operate and maintain indirect action powder-actuated power tools
CPCCCA3012	Frame and fit wet area fixtures
CPCCCA3014	Construct and install bulkheads
CPCCSF2004	Place and fix reinforcement materials



Certificate IV in Building and Construction

CRICOS Course Code: 119564J | VET National Code: CPC40120

Students will develop practical building and construction skills through hands-on and theoretical training. The course focuses on managing low-rise residential projects, interpreting plans, and estimating costs.



What You Will Learn

Students will gain the skills and knowledge to plan and manage building projects, interpret residential building plans and specifications, estimate construction costs, and supervise on-site activities. The course also develops an understanding of Australian building codes, workplace health and safety requirements, and effective communication with contractors and clients.



Course Units

There are a total of 19 units to complete the course. This includes 11 core units and 08 elective units. The units of this course are listed below:

Core

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
CPCCBC4001	Apply building codes and standards to the construction process for Class 1 and 10 Buildings
CPCCBC4002	Manage work health and safety in the building and construction workplace
CPCCBC4007	Plan building and construction work
CPCCBC4008	Supervise site communication and administration processes for building and construction projects
CPCCBC4009	Apply legal requirements to building and construction projects
CPCCBC4010*	Apply structural principles to residential and commercial constructions
CPCCBC4012	Read and interpret plans and specifications
CPCCBC4014	Prepare simple building sketches and drawings
CPCCBC4018	Apply site surveys and set-out procedures to building and construction projects
CPCCBC4021	Minimise waste on the building and construction site
CPCCBC4053	Apply building codes and standards to the construction process for Class 2 to 9 Type C Buildings

Elective

Unit Code	Unit Name
BSBPMG422	Apply project quality management techniques
CPCCBC4003	Select, prepare and administer a construction contract
CPCCBC4004	Identify and produce estimated costs for building and construction projects
CPCCBC4005	Produce labour and material schedules for ordering
CPCCBC4006	Select, procure and store construction materials for building and construction projects
CPCSUS4002	Use building science principles to construct energy efficient buildings
BSBWRT411	Write complex documents
BSBPEF501	Manage personal and professional development



Course Duration

52 weeks



Study load

Full-time



Intakes

Every month Except
(February, June & December)



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Study Mode

Face to Face classes



Career pathway

Potential employment options are available in the building and construction industry. Possible employment pathways after completing this course include roles in:

- ▶ Residential construction sites
- ▶ Building companies
- ▶ Construction firms



Course Outcome

Students who complete this course may wish to continue their education into the CPC50220 Diploma of Building and Construction (Building), as well as higher education qualifications in building and construction.

Diploma of Building and Construction (Building)

CRICOS Course Code: 119565H | VET National Code: CPC50220

Students will develop advanced building and construction management skills through practical and theoretical training. The course focuses on supervising residential and limited commercial projects, managing contracts and budgets, applying Australian building codes, and leading construction teams.



What You Will Learn

Students will gain advanced skills in planning and managing building projects, estimating and controlling construction costs, administering contracts, supervising work sites, and ensuring compliance with Australian building codes, safety standards, and quality requirements.



Course Units

There are a total of 27 units to complete the course. This includes 24 core units and 3 elective units. The units of this course are listed below:

Core

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
BSBOPS504	Manage business risk
BSBWHS513	Lead WHS risk management
CPCCBC4001	Apply building codes and standards to the construction process for Class 1 and 10 buildings
CPCCBC4003	Select, prepare and administer a construction contract
CPCCBC4004	Identify and produce estimated costs for building and construction projects
CPCCBC4005	Produce labour and material schedules for ordering
CPCCBC4008	Supervise site communication and administration processes for building and construction projects
CPCCBC4009	Apply legal requirements to building and construction projects
CPCCBC4010*	Apply structural principles to residential and commercial constructions
CPCCBC4012	Read and interpret plans and specifications
CPCCBC4013	Prepare and evaluate tender documentation
CPCCBC4014	Prepare simple building sketches and drawings
CPCCBC4018	Apply site surveys and set-out procedures to building and construction projects
CPCCBC4053	Apply building codes and standards to the construction process for Class 2 to 9, Type C buildings
CPCCBC5001	Apply building codes and standards to the construction process for Type B construction
CPCCBC5002	Monitor costing systems on complex building and construction projects
CPCCBC5003	Supervise the planning of onsite building and construction work
CPCCBC5005	Select and manage building and construction contractors
CPCCBC5007	Administer the legal obligations of a building and construction contractor
CPCCBC5010	Manage construction work



Course Duration

52 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne, Gold Coast, Sydney



Intakes

Every month Except (February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes



Career pathway

Potential employment options are available in the building and construction industry. Possible career roles this course includes:

- ▶ Builder
- ▶ Construction Supervisor
- ▶ Building Contractor
- ▶ Project Manager



Course Outcome

Students who complete this course may wish to continue their higher education in advance courses or Bachelor's degree in building and construction.

CPCCBC5011	Manage environmental management practices and processes in building and construction
CPCCBC5013	Manage professional technical and legal reports on building and construction projects
CPCCBC5018*	Apply structural principles to the construction of buildings up to 3 storeys
CPCCBC5019	Manage building and construction business finances

Elective

Unit Code	Unit Name
BSBPMG532	Manage project quality
BSBPMG538	Manage project stakeholder engagement
CPCWHS1001	Prepare to work safely in the construction industry



Certificate III in Individual Support

CRICOS Course Code: 116766A | VET National Code: CHC33021

Kickstart your career in community services with a Certificate III in Individual Support. Gain essential skills to provide personalised care in aged care, disability support, and NDIS settings. This qualification opens pathways to rewarding roles and further study in healthcare.

What You Will Learn

This course equips you with the skills to support independence, wellbeing, and personal care, while developing communication, teamwork, and safe work practices. You will learn to assist older adults, people with disabilities, and individuals living with dementia, preparing you for roles in aged care, disability support, or with NDIS providers, with options for further study in community services and healthcare.

Course Units

There are a total of 15 units to complete the course. This includes 9 core units and 6 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
CHCCCS031	Provide individualised support
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

Electives

Unit Code	Unit Name
CHCCCS044	Follow established person-centred behaviour supports
CHCDIS012	Support community participation and social inclusion
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCCCS017	Provide loss and grief support
CHCAGE011	Provide support to people living with dementia
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety

Work Placement

This course includes a mandatory work placement component of 120 hours. Students are required to source their own placement; however, VIITE will try to provide support and guidance where possible.

Students must meet all placement requirements, including police checks, vaccinations (if applicable), and workplace compliance obligations.

Failure to complete work placement may result in an inability to achieve the qualification.



Course Duration

52 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Intakes

Every month Except
(February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes



Career pathway

Provide personal care and support to older individuals in residential or home settings.

- ▶ Disability Support Worker
- ▶ Home Care Assistant
- ▶ Community Care Worker
- ▶ Residential Support Worker
- ▶ NDIS Support Worker



Course Outcome

Students who complete this course may wish to continue their higher education in healthcare and aged care sector.

Certificate IV in Ageing Support

CRICOS Course Code: 114145B | VET National Code: CHC43015

The Certificate IV in Ageing Support equips students with advanced skills to provide high-quality care for the elderly. The course covers person-centred care, dementia support, palliative care, and health and safety.



What You Will Learn

During the Certificate IV in Ageing Support programme, students will explore a wide range of important topics in the Australian aged care sector. Through hands-on training and interactive learning, they will gain practical skills in caring for elderly individuals, understanding their unique needs, and ensuring their overall wellbeing. The emphasis is on developing critical thinking, communication skills, and teamwork, which are essential for addressing the complex challenges in aged care and working effectively as part of a team.



Course Units

There are a total of 18 units to complete the course. This includes 15 core units and 3 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop & maintain networks & collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

Electives

Unit Code	Unit Name
HLTWHS004	Manage work health and safety
CHCDIV003	Manage and promote diversity
CHCAGE002	Implement falls prevention strategies

Work Placement

This course includes a mandatory work placement component of 120 hours. Students are required to source their own placement; however, VIITE will try to provide support and guidance where possible.

Students must meet all placement requirements, including police checks, vaccinations (if applicable), and workplace compliance obligations.

Failure to complete work placement may result in an inability to achieve the qualification.



Course Duration

52 weeks



Study load

Full-time



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Study Commitment

20 hours/Week



Intakes

Every month Except
(February, June & December)



Study Mode

Face to Face classes



Career pathway

Potential employment options are in the community services and support sectors. The possible employment pathways may include as below:

- ▶ Aged Care Activity Worker
- ▶ Aged Care Supervisor
- ▶ Care Service Team Leader



Course Outcome

Students who complete this course may wish to continue their higher education in healthcare and aged care sector.

Diploma of Community Services

CRICOS Course Code: 118846G | VET National Code: CHC52025

Advance your career in community services with this high-level qualification. Gain essential skills for roles in community organisations. Strong job growth is expected in this sector, according to the Australian Government's Job Outlook.

What You Will Learn

This qualification reflects the role of community services workers who deliver, manage, and coordinate person-centred services, supporting clients' wellbeing while working autonomously and supervising others.

Course Units

There are a total of 20 units to complete the course. This includes 12 core units and 8 elective units. The units of this course are listed below:

Core

Units marked with an asterisk have one or more prerequisites.

Unit Code	Unit Name
CHCCCS004*	Assess co-existing needs
CHCCCS007*	Develop and implement service programs
CHCCCS019*	Recognise and respond to crisis situations
CHCCSM017*	Facilitate and review case management
CHCDEV005*	Analyse impacts of sociological factors on people in community work and services
CHCDEV010*	Recognise and respond appropriately to domestic and family violence
CHCDIV001	Work with diverse people
CHCDIV002*	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCLEG003*	Manage legal and ethical compliance
CHCMGT005*	Facilitate workplace debriefing and support processes
CHCPRP003*	Reflect on and improve own professional practice
HLTWHS003	Maintain work health and safety

Electives

Unit Code	Unit Name
BSBPEF401	Manage personal health and wellbeing
BSBWKS503	Manage meetings
CHCDIV003	Manage and promote diversity
CHCCOM003	Develop workplace communication strategies
CHCCSL001	Establish and confirm the counselling relationship
CHCADV002	Provide advocacy and representation services
CHCDIS017	Facilitate community participation and social inclusion
CHCFAM003	Support people to improve relationship

Work Placement

This course includes a mandatory work placement component of 100 hours. Students are required to source their own placement; however, VIITE will try to provide support and guidance where possible.

Students must meet all placement requirements, including police checks, vaccinations (if applicable), and workplace compliance obligations. Failure to complete work placement may result in an inability to achieve the qualification.



Course Duration

104 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Intakes

Every month Except
(February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes



Career pathway

Potential employment options are in the community services and support sectors. The possible employment pathways may include as below:

- ▶ Community Worker
- ▶ Youth Worker
- ▶ Social Worker



Course Outcome

Students who complete this course may choose to continue their studies within the CHC Training Package or pursue higher education qualifications in community services.

Graduate Diploma of Management (Learning)

CRICOS Course Code: 116765B | VET National Code: BSB80120

The Graduate Diploma of Management (Learning) is a two-year programme designed to develop leadership and organisational learning skills. Covering areas such as financial strategy, e-learning, and strategic planning, it prepares graduates for roles in project management, HR, and business analysis.

What You Will Learn

This course incorporates a variety of learning activities, including case studies, project assessments, research tasks, and knowledge evaluations. Upon completion, you will develop expertise in the following key areas:

- Designing and implementing learning and development strategies
- Enhancing organisational performance and growth
- Managing and optimising organisational knowledge systems
- Leading strategic transformation initiatives
- Improving and refining learning and development practices
- Building collaborative partnerships and professional relationships
- Conducting and leading applied research projects
- Formulating and driving financial strategies for organisational success

These practical skills will empower you to effectively contribute to organisational learning and development, ensuring you are well-prepared for leadership roles across various industries.

Course Units

There are a total of 08 units to complete the course. This includes 3 core units and 5 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
BSBHRM613	Contribute to the development of learning and development strategies
BSBLDR811	Lead strategic transformation
TAELED803	Implement improved learning practice

Electives

Unit Code	Unit Name
BSBSTR801	Lead innovative thinking and practice
BSBLDR812	Develop and cultivate collaborative partnerships and relationships
BSBINS603	Initiate and lead applied research
PSPMGT006	Develop a business case
BSBHRM611	Contribute to organisational performance development



Course Duration

104 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Intakes

Every month Except
(February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes



Career pathway

The Graduate Diploma of Management (Learning) opens diverse career pathways across various industries, including:

- ▶ Learning and Development Manager
- ▶ Organisational Development Consultant
- ▶ Human Resources Manager/Consultant
- ▶ Project Manager
- ▶ Training and Development Specialist
- ▶ Business Analyst
- ▶ Workforce Capability Development
- ▶ Manager
- ▶ Consultant (Learning and Development)



Course Outcome

Students who complete this course may wish to continue their higher education in Management & Leadership.

Certificate III in Bricklaying and Blocklaying

CRICOS Course Code: 120171E | VET National Code: CPC33020

The Bricklaying, Blocklaying and Paving qualification at NeXgen Institute of Australia prepares students for skilled trade roles across residential, commercial, and industrial construction projects. This hands-on course covers bricklaying, blocklaying, paving, and specialised techniques including heritage and refractory work.

What You Will Learn

Training and assessment are delivered in real or closely simulated workplace environments to ensure job-ready skills. Graduates can pursue careers as Bricklayers, Blocklayers, or Pavers, subject to relevant state licensing and regulatory requirements. Students gain practical experience using industry-standard tools, materials, and safety practices to meet current construction standards.

Course Units

There are a total of 28 units to complete the course. This includes 20 core units and 8 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry
CPCCOM2001	Read and interpret plans and specifications
CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCOM1013	Plan and organise work
CPCCOM1014	Conduct workplace communication
CPCCOM1015	Carry out measurements and calculations
CPCCBL2001	Handle and prepare bricklaying and blocklaying materials
CPCCBL2002	Use bricklaying and blocklaying tools and equipment
CPCCBL3002*	Carry out masonry veneer construction
CPCCBL3003*	Carry out cavity brick construction
CPCCBL3005*	Lay masonry walls and corners
CPCCBL3009*	Install flashings and damp proof course
CPCCBL3010*	Construct masonry arches
CPCCBL3006*	Lay multi-thickness walls and piers
CPCCBL3011*	Construct curved walls
CPCCBL3013*	Construct masonry structural systems
CPCCCA3002*	Carry out setting out
CPCCCM2006	Apply basic levelling procedures
CPCCCM2012*	Work safely at heights
CPCCCM2008*	Erect and dismantle restricted height scaffolding



Course Duration

52 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Intakes

Every month Except
(February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes

Elective

Unit Code	Unit Name
CPCWHS3001	Identify construction work hazards and select risk control strategies
CPCCBL3015*	Construct decorative brickwork
CPCCBL3017*	Carry out tuck pointing and repointing to masonry
CPCCBL3018*	Install aerated autoclaved concrete products
CPCCBL3001*	Lay paving
CPCCCM2009*	Carry out basic demolition
CPCCCO2013*	Carry out concreting to simple forms
CPCCSF2004*	Prepare to work safely in the construction industry



Career pathway

Potential employment options are available in the building and construction industry. Possible career roles this course includes:

- ▶ Bricklayer
- ▶ Blocklayer
- ▶ Masonry Worker
- ▶ Construction Trades Assistant



Course Outcome

Students who complete this course may wish to continue their higher education in advance courses or Bachelor's degree in building and construction.



Certificate III in Wall and Ceiling Lining

CRICOS Course Code: 120170F | VET National Code: CPC31220

This hands-on qualification will equip you with the skills and knowledge needed to excel as a wall and ceiling liner, plasterer, or drywall installer. Whether you're starting your career or looking to formalize your experience, this course is your gateway to success!

What You Will Learn

This course will allow you to apply and practice plastering skills to complement your on-the-job training. You will learn to install and finish plasterboard and fibre cement sheeting to line walls and ceilings. You'll construct bulkheads and assemble partitions as well as install cornicing. Our trade-qualified teachers will train you to work safely and effectively and will assist you to plan and inspect your work to ensure the highest standards.

Course Units

There are a total of 29 units to complete the course. This includes 21 core units and 8 elective units. The units of this course are listed below:

Core

Unit Code	Unit Name
CPCCCA3014*	Construct and install bulkheads
CPCCCA3026*	Assemble partitions
CPCCCM2012*	Work safely at heights
CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCOM1013	Plan and organise work
CPCCOM1014	Conduct workplace communication
CPCCOM1015	Carry out measurements and calculations
CPCCOM2001*	Read and interpret plans and specifications
CPCCPB3001*	Fix standard plasterboard wall sheets
CPCCPB3002*	Fix standard plasterboard ceiling sheets
CPCCPB3003*	Fix battens
CPCCPB3004*	Fix wet area sheets
CPCCPB3005*	Fix ceiling sheets to external protected areas
CPCCPB3006*	Fix fibre cement board
CPCCPB3007*	Apply levels of finish standards to planning and inspection of own work
CPCCPB3008*	Mix plastering compounds
CPCCPB3009*	Finish plasterboard joints manually
CPCCPB3010*	Manually sand plaster work
CPCCPB3012*	Cut and fix paper-faced cornices
CPCCWC3003*	Install dry wall passive fire-rated systems
CPCCWC3004*	Install suspended ceilings



Course Duration

52 weeks

(Note: Students may get credits based on units of competency / qualifications completed previously.)



Study load

Full-time



Course Offered (Campus)

Melbourne
Gold Coast
Sydney



Intakes

Every month Except
(February, June & December)



Study Commitment

20 hours/Week



Study Mode

Face to Face classes

Elective

Unit Code	Unit Name
CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry
CPCCCM2006	Apply basic levelling procedures
CPCCCA3010*	Install windows and doors
CPCCPB3026	Erect and maintain trestle and plank systems
CPCCCM2008*	Erect and dismantle restricted height scaffolding
CPCCSP3003*	Apply trowelled texture coat finishes
BSBESB301	Investigate business opportunities
BSBESB402	Establish legal and risk management requirements of new business ventures



Career pathway

Potential employment options are available in the building and construction industry. Possible career roles this course includes:

- ▶ Wall and Ceiling Liner
- ▶ Plasterboard Installer
- ▶ Interior Finishing Worker
- ▶ Construction Trades Assistant



Course Outcome

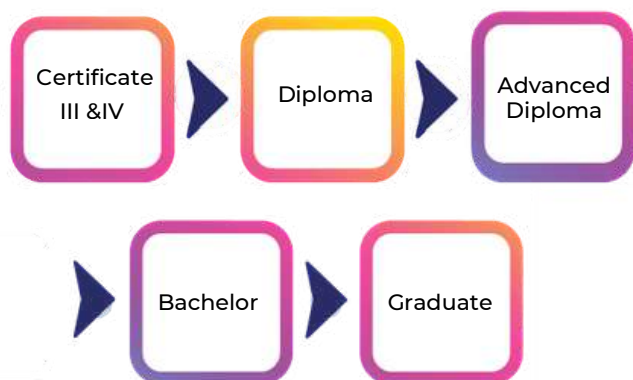
Students who complete this course may wish to continue their higher education in advance courses or Bachelor's degree in building and construction.



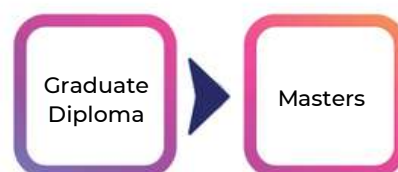
Pathways To University

VIITE is dedicated to guiding students towards higher education opportunities by offering clear pathways to pursue Bachelor's degrees. Upon successful completion of their studies at VIITE, students can expect to receive credit exemptions towards Bachelor's degree programmes through partnerships with our affiliated universities. This structured approach ensures a seamless transition for students seeking to further their academic pursuits, while also upholding VIITE's esteemed educational standards.

Undergraduate Pathway



Postgraduate Pathway



Entry Requirements

Age	Must be at least 18 years old
English Test	IELTS overall 6, PTE 50-57*, Please check course specific entry requirements for details.
Additional Requirements	Some courses have additional requirements, Please check course specific entry requirements for details* Department of Home Affairs may have additional Country Specific Entry Requirements*
Unique Student Identifier (USI)	Student must have a verified USI without which qualification will not be issued.



Application Process



**Step
01**

Choose your course, check admission requirements and understand fees and costs

Apply for admission



**Step
02**

Have your application processed for Offer Letter



**Step
03**

Accept your offer, Provide GTE documents and Pay the fees



**Step
04**

In line with the National Code 2018, VIITE assesses each student's Language, Literacy and Numeracy (LLN) skills prior to enrolment to ensure suitability for the chosen course. Where required, appropriate learning support is provided to support student success.



**Step
05**

Apply for Student Visa

SCHOLARSHIPS up to 20% available. Students must submit their applications first. After careful consideration scholarships will be provided which will be reflected in the offer letter. VIITE may offer scholarship to high achievers based on scholarship criteria.

Frequently Asked Questions

What documents do I need to enroll at VIITE?

To enrol at VIITE, you will need specific documents depending on your student status. Overseas students must provide academic records and a passport. Onshore students must submit these documents along with a visa copy, current Confirmation of Enrolment (CoE), and an offer letter. for more information contact, admissions@viite.edu.au

01

Do I need to pay course fees before applying for a student visa?

Yes, it is mandatory to pay the tuition fees outlined in your Letter of Offer and Acceptance before enrolling at VIITE. Once paid, the College will issue your Confirmation of Enrolment (CoE), which is required for your visa application.

02

Do I need USI?

Yes. A verified Unique Student Identifier (USI) is required. Without a USI, your qualification cannot be issued.

03



Academic Calendar 2026

Term	Intake	Start Date	End Date	No of Weeks	Orientation Day
Term 1	1st	Jan 26, 2026	Mar 01, 2026	5	Jan 21, 2026
	2nd	Mar 02, 2026	April 05, 2026	5	Feb 23, 2026
Term Break (Apr 06 to Apr 19, 2026) - 2 Weeks					
Term 2	1st	Apr 20, 2026	May 24, 2026	5	Apr 15, 2026
	2nd	May 25, 2026	Jun 28, 2026	5	May 20, 2026
Term Break (Jun 29 to Jul 12, 2026) - 2 Weeks					
Term 3	1st	Jul 13, 2026	Aug 16, 2026	5	Jul 08, 2026
	2nd	Aug 17, 2026	Sep 20, 2026	5	Aug 12, 2026
Term Break (Sep 21 to Oct 04, 2026) - 2 Weeks					
Term 4	1st	Oct 05, 2026	Nov 08, 2026	5	Sep 30, 2026
	2nd	Nov 09, 2026	Dec 13, 2026	5	Nov 04, 2026
Term Break (Dec 14 to Jan 24, 2027) - 6 Weeks					

Note: The first week of the term break may be allocated for make-up classes or student placements, if required.



Melbourne Campus

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Academic Calendar 2027

Term	Intake	Start Date	End Date	No of Weeks	Orientation Day
Term 1	1st	Jan 25, 2027	Feb 28, 2027	5	Jan 20, 2027
	2nd	Mar 01, 2027	April 04, 2027	5	Feb 24, 2027
Term Break (Apr 05 to Apr 18, 2027) - 2 Weeks					
Term 2	1st	Apr 19, 2027	May 23, 2027	5	Apr 14, 2027
	2nd	May 24, 2027	Jun 27, 2027	5	May 19, 2027
Term Break (Jun 28 to Jul 11, 2027) - 2 Weeks					
Term 3	1st	Jul 12, 2027	Aug 15, 2027	5	Jul 07, 2027
	2nd	Aug 16, 2027	Sep 19, 2027	5	Aug 11, 2027
Term Break (Sep 20 to Oct 03, 2027) - 2 Weeks					
Term 4	1st	Oct 04, 2027	Nov 07, 2027	5	Sep 29, 2027
	2nd	Nov 08, 2027	Dec 12, 2027	5	Nov 03, 2027
Term Break (Dec 13 to Jan 23, 2028) - 6 Weeks					

Note: The first week of the term break may be allocated for make-up classes or student placements, if required.



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Academic Calendar 2028

Term	Intake	Start Date	End Date	No of Weeks	Orientation Day
Term 1	1st	Jan 24, 2028	Feb 27, 2028	5	Jan 29, 2028
	2nd	Feb 28, 2028	April 02, 2028	5	Feb 23, 2028
Term Break (Apr 03 to Apr 16, 2028) - 2 Weeks					
Term 2	1st	Apr 17, 2028	May 21, 2028	5	Apr 12, 2028
	2nd	May 22, 2028	Jun 25, 2028	5	May 17, 2028
Term Break (Jun 26 to Jul 09, 2028) - 2 Weeks					
Term 3	1st	Jul 10, 2028	Aug 13, 2028	5	Jul 05, 2028
	2nd	Aug 14, 2028	Sep 17, 2028	5	Aug 09, 2028
Term Break (Sep 18 to Oct 01, 2028) - 2 Weeks					
Term 4	1st	Oct 02, 2028	Nov 05, 2028	5	Sep 27, 2028
	2nd	Nov 06, 2028	Dec 10, 2028	5	Nov 01, 2028
Term Break (Dec 11 to Jan 21, 2029) - 6 Weeks					

Note: The first week of the term break may be allocated for make-up classes or student placements, if required.



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Academic Calendar 2029

Term	Intake	Start Date	End Date	No of Weeks	Orientation Day
Term 1	1st	Jan 22, 2029	Feb 25, 2029	5	Jan 17, 2029
	2nd	Feb 26, 2029	April 01, 2029	5	Feb 21, 2029
Term Break (Apr 02 to Apr 15, 2029) - 2 Weeks					
Term 2	1st	Apr 16, 2029	May 20, 2029	5	Apr 11, 2029
	2nd	May 21, 2029	Jun 24, 2029	5	May 16, 2029
Term Break (Jun 25 to Jul 08, 2029) - 2 Weeks					
Term 3	1st	Jul 09, 2029	Aug 12, 2029	5	Jul 04, 2029
	2nd	Aug 13, 2029	Sep 16, 2029	5	Aug 08, 2029
Term Break (Sep 17 to Sep 30, 2029) - 2 Weeks					
Term 4	1st	Oct 01, 2029	Nov 04, 2029	5	Sep 26, 2029
	2nd	Nov 05, 2029	Dec 09, 2029	5	Oct 31, 2029
Term Break (Dec 10 to Jan 20, 2030) - 6 Weeks					

Note: The first week of the term break may be allocated for make-up classes or student placements, if required.



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Academic Calendar 2030

Term	Intake	Start Date	End Date	No of Weeks	Orientation Day
Term 1	1st	Jan 21, 2030	Feb 24, 2030	5	Jan 16, 2030
	2nd	Feb 25, 2030	Mar 31, 2030	5	Feb 20, 2030
Term Break (Apr 01 to Apr 14, 2030) - 2 Weeks					
Term 2	1st	Apr 15, 2030	May 19, 2030	5	Apr 10, 2030
	2nd	May 20, 2030	Jun 23, 2030	5	May 15, 2030
Term Break (Jun 24 to Jul 07, 2030) - 2 Weeks					
Term 3	1st	Jul 08, 2030	Aug 11, 2030	5	Jul 03, 2030
	2nd	Aug 12, 2030	Sep 15, 2030	5	Aug 07, 2030
Term Break (Sep 16 to Sep 29, 2030) - 2 Weeks					
Term 4	1st	Sep 30, 2030	Nov 03, 2030	5	Sep 25, 2030
	2nd	Nov 04, 2030	Dec 08, 2030	5	Oct 30, 2030
Term Break (Dec 09 to Jan 19, 2031) - 6 Weeks					

Note: The first week of the term break may be allocated for make-up classes or student placements, if required.



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Academic Calendar 2031

Term	Intake	Start Date	End Date	No of Weeks	Orientation Day
Term 1	1st	Jan 20, 2031	Feb 23, 2031	5	Jan 15, 2031
	2nd	Feb 24, 2031	Mar 30, 2031	5	Feb 19, 2031
Term Break (Mar 31 to Apr 13, 2031) - 2 Weeks					
Term 2	1st	Apr 14, 2031	May 18, 2031	5	Apr 09, 2031
	2nd	May 19, 2031	Jun 22, 2031	5	May 14, 2031
Term Break (Jun 23 to Jul 06, 2031) - 2 Weeks					
Term 3	1st	Jul 07, 2031	Aug 10, 2031	5	Jul 02, 2031
	2nd	Aug 11, 2031	Sep 14, 2031	5	Aug 06, 2031
Term Break (Sep 15 to Sep 28, 2031) - 2 Weeks					
Term 4	1st	Sep 29, 2031	Nov 02, 2031	5	Sep 24, 2031
	2nd	Nov 03, 2031	Dec 07, 2031	5	Oct 29, 2031
Term Break (Dec 08 to Jan 18, 2032) - 6 Weeks					

Note: The first week of the term break may be allocated for make-up classes or student placements, if required.



Melbourne Campus

Level 5, 271 William St,
Melbourne, VIC 3000



Sydney Campus

Suite 2, Level 9, 27-29 Argyle
Street, Parramatta, NSW 2150



Gold Coast Campus

204, Level 2, 9 Bay Street,
Southport QLD 4215



www.viite.edu.au



enquiries@viite.edu.au



1300 318 747

Melbourne

The City

Melbourne is Victoria's capital city and the 2nd largest city in Australia. According to "The Economist", Melbourne has been named the most livable city in the world in recent years for its cost of living, healthcare, infrastructure, and education.

✉ enquiries@viite.edu.au

☎ 1300 318 747

📍 Level 5, 271 William St,
Melbourne, VIC 3000

Melbourne Must-sees

- Drink the world's best coffee.
- Check out the amazing street art.
- Wander through laneways.
- Visit Flinders Street Station.
- Stroll the botanic gardens.
- Enjoy sport at the MCG.
- Visit the Immigration Museum.
- Admire Aboriginal art.
- Visit Queen Victoria Market.
- Go penguin-spotting at St Kilda.

Events

- Australian Open.
- Melbourne International Comedy Festival.
- Melbourne Cup Carnival.
- Moomba Festival.
- Cricket Boxing Day Test.
- AFL Grand Final.
- Melbourne Chinese New Year.
- White Night Melbourne.
- Remembrance Day.

Estimated Living Cost Per Week

	Food \$180-\$300
	Rent \$450-\$650 (1-bed flat)
	Mobile Phone & Internet \$25-\$45
	Public Transport \$35-\$60
	Recreation \$50-\$180

For more information:
<https://livingcost.org/cost/australia/melbourne>

Sydney

The City

Sydney, the capital of New South Wales, is Australia's largest and most iconic city. Renowned for it's stunning harbour, world-class beaches, and vibrant culture. Sydney offers a unique blend of natural beauty and urban sophistication.

- ✉ enquiries@viite.edu.au
- ☎ 1300 318 747
- 📍 Suite 2, Level 9, 27-29 Argyle Street, Parramatta, NSW 2150

Sydney Must-sees

- Climb the Sydney Harbour Bridge.
- Explore the Sydney Opera House.
- Relax at Bondi Beach.
- Wander through The Rocks.
- Visit Taronga Zoo.
- Discover the Royal Botanic Garden.
- Take a ferry to Manly.
- Enjoy Darling Harbour.
- Explore the Art Gallery of New South Wales.

Events

- Sydney New Year's Eve Fireworks.
- Vivid Sydney.
- Sydney Festival.
- Mardi Gras Parade.
- Sydney Film Festival.
- City2Surf.
- Royal Easter Show.
- Sydney to Hobart Yacht Race.

Estimated Living Cost Per Week

	Food \$200-\$320
	Rent \$550-\$850
	Mobile Phone & Internet \$25-\$45
	Public Transport \$45-\$80
	Recreation \$60-\$200

Gold Coast

The City

Embrace the unmatched vitality of the Gold Coast, a playground for amusement that features stunning sandy beaches, majestic rainforests, thrilling theme parks, and a thriving eating and cultural scene.

✉ enquiries@viite.edu.au

☎ 1300 318 747

📍 204, Level 2, 9 Bay Street,
Southport, QLD 4215

Gold Coast Must-sees

- Visit Currumbin Wildlife Sanctuary.
- Visit Dreamworld Gold Coast.
- Explore Wet'n'Wild Gold Coast.
- Visit Warner Bros. Movie World.
- See Sea World Gold Coast.
- Explore Coolangatta Beach.
- See Burleigh Heads.
- Visit Springbrook National Park.
- Stroll around Tamborine Mountain.
- Explore Broadbeach.

Events

- Celebrate the region's Aboriginal culture.
- Magic Millions Carnival.
- Gold Coast Marathon.
- Gold Coast Film Festival.
- Queensland Surf Life Saving State Championships.
- Somerset Storyfest.

Estimated Living Cost Per Week



Food
\$180-\$300



Rent
\$300-\$450 (Shared),
\$600 - \$450 (Individually)



Mobile Phone & Internet
\$25-\$45



Public Transport
\$45-\$80



Recreation
\$70-\$200

Student Information Policy

1. Complaints and Appeals Summary

The provider maintains a fair, transparent and accessible Complaints and Appeals process to ensure that students have the opportunity to raise concerns regarding academic decisions, services or administrative matters.

Complaints and appeals are managed in accordance with the Standards for Registered Training Organisations (RTOs) 2025 and the National Code of Practice for Providers of Education and Training to Overseas Students.

Students may submit a complaint or appeal without fear of disadvantage, and all matters will be handled confidentially, impartially and within reasonable timeframes. Where a student is dissatisfied with the internal process outcome, they may access an independent external appeals mechanism at no cost to the student other than any applicable third-party fees. Full Complaints and Appeals Policy can be requested from the Administration Office.

2. Refund Policy Summary

The provider's Refund Policy outlines the circumstances under which tuition fees and other charges may be refunded in accordance with the Education Services for Overseas Students Act 2000 (ESOS Act), the National Code, and relevant consumer protection legislation.

Refund eligibility may arise in situations including visa refusal, provider default, or student withdrawal prior to course commencement. Refund requests must be submitted in writing and are assessed in accordance with the refund schedule outlined in the student agreement.

All approved refunds are processed within the legislated timeframe and in accordance with the provider's Tuition Protection obligations. Full Refund Policy can be requested from the Administration Office.

3. Course Progress Monitoring Rules Summary

The provider actively monitors student course progress to ensure students successfully complete their training within the expected duration of their course.

Student progress is reviewed at regular intervals through assessment outcomes and participation in learning activities. Where a student is identified as being at risk of unsatisfactory course progress, the provider will implement an intervention strategy designed to support the student in improving their performance.

Students who continue to demonstrate unsatisfactory progress after intervention may be subject to reporting requirements in accordance with ESOS legislation and PRISMS obligations. Full Course Progress Monitoring Policy can be requested from the Administration Office.

4. Academic Integrity Policy Summary

Students are expected to maintain the highest standards of academic integrity in all assessments and learning activities.

Academic integrity requires students to submit work that is their own and to properly acknowledge the ideas, research and contributions of others.

Conduct such as plagiarism, collusion, contract cheating, falsification of evidence or other forms of academic misconduct is not permitted and may result in disciplinary action.

The provider promotes academic integrity through clear guidance, student education, and assessment design that supports ethical learning practices. Full Academic Integrity Policy can be requested from the Administration Office.

5. Assessment Methodology Summary

Assessment within the provider's courses is conducted in accordance with the Principles of Assessment and Rules of Evidence as required under the RTO Standards 2025.

Assessment methods may include practical demonstrations, written tasks, projects, knowledge questions, workplace evidence or other assessment activities designed to evaluate a learner's competence.

Assessments are designed to ensure that students have the opportunity to demonstrate the required skills and knowledge in a fair, valid and reliable manner.

Where appropriate, students may also access Recognition of Prior Learning (RPL) or reassessment opportunities in line with provider policies. Full Assessment Methodology Policy can be requested from the Administration Office.

6. Student Support Framework Summary

The provider maintains a comprehensive Student Support Framework to assist students to successfully participate in and complete their studies.

Support services may include language, literacy and numeracy assistance, academic guidance, learning resources, study skills support and referral to external support services where required.

Students identified as requiring additional assistance may receive targeted support through intervention strategies designed to enhance their ability to progress and succeed in their course. Full Student Support Framework Policy can be requested from the Administration Office.

7. Third-Party Agreement Summary

Where training or assessment services are delivered through a third-party arrangement, the provider retains full responsibility for the quality and compliance of the training and assessment services delivered.

All third-party partners are formally approved and operate under written agreements that clearly define roles, responsibilities and compliance obligations.

The provider actively monitors the performance of third parties to ensure that all services meet the requirements of the RTO Standards 2025, the ESOS legislative framework, and the provider's internal quality assurance processes. Full Third Party Agreement Policy can be requested from the Administration Office.

8. Welfare Support for Students Summary

The provider recognises the importance of supporting the wellbeing and safety of students, particularly international students studying away from home.

Students have access to welfare support services including guidance on accommodation, health services, personal wellbeing and community support resources.

Where required, students may also be referred to appropriate external professional services. The provider maintains processes to ensure that students are aware of available support and can access assistance when experiencing personal, academic or welfare concerns. Full Student Welfare Policy can be requested from the Administration Office.

Quality Training and Assessment

1. Course Information

The RTO ensures that all course information provided to prospective and enrolled learners clearly describes the structure and requirements of the qualification.

Each course outline includes:

- The total duration of the course and expected weekly study load.
- Delivery mode (face-to-face, online, blended or workplace based).
- Assessment methods used to determine competency, including written assessments, practical demonstrations, projects, portfolios, workplace observation and knowledge tests.
- Requirements for work-based training or workplace placement where applicable.
- Opportunities for Recognition of Prior Learning (RPL) and Credit Transfer.
- Any occupational licensing or regulatory requirements that may apply after completion.

This information is provided to students prior to enrolment to ensure informed decision-making and transparency of training and assessment requirements.

2. Learner Support

The RTO provides a structured learner support framework to ensure that all students have appropriate support to successfully complete their training.

Support services include:

- Language, Literacy and Numeracy (LLN) assessment at commencement of training.
- Academic support and referral where learning needs are identified.
- Reasonable adjustment to training and assessment where required.
- Trainer consultation and academic guidance.
- Referral to external specialist services where additional support is required.

All learner support services are provided in accordance with the principles of access, equity and fairness.

Learner Information and Support

Pre-enrolment Information

Prior to enrolment, all students are provided with comprehensive pre-enrolment information to ensure they understand their rights and obligations.

This includes information on:

- Course attendance expectations.
- Course progress monitoring requirements.
- Academic progress requirements.
- Deferral, suspension and cancellation procedures.
- Student visa obligations where applicable.
- Institutional policies and student responsibilities.

Students acknowledge receipt of this information prior to enrolment.

Assessment Integrity

Academic Integrity

The RTO maintains strict academic integrity standards to ensure the validity and reliability of assessment outcomes.

Students are required to complete all assessment tasks honestly and in accordance with academic integrity principles. Academic misconduct includes:

- Plagiarism.
- Collusion.
- Cheating during assessment.
- Falsification of evidence or documentation.

Where academic misconduct is identified, the RTO will investigate the matter and apply appropriate consequences which may include reassessment, academic warnings or disciplinary action.

All assessment practices are validated to ensure quality, fairness, flexibility and reliability.

Safety and Wellbeing

The RTO is committed to providing a safe and supportive learning environment for all students.

Students have access to:

- Welfare and wellbeing support services.
- Referral to counselling or external support services.
- Emergency support procedures and contacts.
- Critical incident management protocols.

All staff are trained in the management of student welfare concerns and critical incidents.

Information Transparency

The RTO provides clear and transparent consumer information to all prospective and enrolled students.

This includes:

- A detailed schedule of fees and charges
- The RTO refund policy and conditions under which refunds may be granted
- Information regarding tuition protection arrangements where applicable
- Complaints and appeals processes including internal and external options

Students may lodge complaints or appeals through the RTO's formal complaints and appeals procedure. Where a matter cannot be resolved internally, students may access external dispute resolution mechanisms.

Governance and Accountability

Where training or assessment is delivered with the support of a third-party organisation, the RTO retains full responsibility for the quality and compliance of training and assessment.

The RTO ensures that:

- All third-party arrangements are governed by formal written agreements
- Roles and responsibilities are clearly defined
- Trainers and supervisors meet competency requirements
- Third-party performance is regularly monitored

Students are informed where any part of their training or assessment is delivered by a third party





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PROSPECTUS

